



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	8
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	МУРАТОВА
Имя	ВЛАДА
Отчество	ОЛЕГОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Task 1

1. The central character was a boy named Rohan. He was known for his lack of ambition.
2. His habit was wasting time.
3. Rohan was filled with curiosity.
4. Mr Gupta was found under a large tree.
6. Some of the lessons learned by the villagers:
~~1) Time~~ 1) Time is a precious gift that needs to be treasured. 2) Success comes to those who understand the value of time. 3) They have the power to shape their destinies.
5. Mr Gupta used a hourglass.
7. The villagers were amazed by Rohan's transformed life, they ~~started to realised~~ ~~started to understand~~ realised that they have the power to shape their destinies.



8. The story shows that we have the power to shape our own destinies by understanding the importance of time.

9. Rohan understood that he was wasting time and wasting his life. He understood that he has to use time wisely, spend quality time with his friends and family.

10. The lesson ~~is that~~ teaches us the true power of time, wise use of time, its importance. The lesson is about not wasting our time and making the most of our lives.

Task 2

- A)
1. pressure
 2. consultant



3. manager

4. ~~photo~~ probably

5. certainly

B) 1. a

2. c

3. c

4. a

5. b

~~Task 3~~

~~1. know, 2. catch, 3. right, 4. write, 5.~~

Task 4

1. cut cut cut

2. put put put

3. read read read (only the pronunciation changes)

4. set set set

5. let let let



Task 5.

1. talking
2. ~~complaining~~ long
3. observation
4. complain
5. ~~puzzled~~ talker
6. puzzled

Task 6

1. When have you fixed your car?
2. Everybody in our team has taken part in the marathon.
3. I don't know anybody who has won an ~~an~~ award for a photograph.
4. Have you ever interviewed a celebrity?
5. Elsa will visit her cousin tomorrow.
6. If I passed my exam last week I



would have been able to ~~go~~ go on holiday next week.

7. Can you phone the doctor, please?

8. If I have to finish revising our report I won't be able to attend the conference tomorrow.

9. Everybody in my family is computer literate.

10. I wish I could speak five languages!

Task 9

1. museum

3. school

5. homework

2. desk

4. exam

Task 3

1. Knowledge ; 2. writing ; 3. answer,

4. island , 5. unknown





Task 7.

I also live in a big city. And this kind of life is indeed really different from village life or life somewhere far from the city. A big city is always crowded. A lot of people, cars, traffic jams. In big cities air is often polluted and it is noisy. So life here might be not as pleasant as you dream of. But I'm used to it. Hope your friend will be too some day.



Task 8

Let's have a look at the diagram. It shows us daily activities for teenagers. As we can see 93% of teens ~~are on social networks~~ spend their day on social networks. That is even more than a half. Does that mean that more than a half of teens ~~waste~~^{spend} their life on their phones?

22% of teens log on to Facebook over 10 times per day. Facebook is taking all their time and attention. 25% of Facebook users are under the age of 10. Children should have fun, play with their friends. An average teen has 200 Facebook friends. But do they ~~act~~ really have 200 friends? No, those are just numbers. Real life is where



115. true friends are found.
- All this is not social media, it's a social problem we need to solve. ~~If we spend~~
Teens ~~we~~ should spend more time with ~~our~~ ^{their} friends and family. ~~and save their~~
137 ~~general~~ lives. It's the only way to
142 change the ~~diagram~~ and their lives.



